Dear Person Who Clicked This Link on My Website:

As I type this, I am in the midst of my fourth year of teaching at Comfort High School and taking a little victory lap in my heart for the accomplishments of my students to this point. Across my calculus, precalculus, college algebra and statistics classes, over 50 percent of my students are on track to earn college credit in their respective subjects – up from zero before I arrived. Statistics was a new addition to my course load this year, and I am having an absolute blast staying about two lessons ahead of my students the whole way! I am so grateful my administration responded to my request to offer a more accessible and relevant course for juniors and seniors who are college-bound but not heading in a STEM direction.

My experience with my own children (now out of the nest and on their own) and my volunteer work with scouting suggested that I would both enjoy and be successful in a teaching role for junior high/high school students. My lifelong love of math – and in my professional life, my frequent use of it – hinted that I would at least be able to share my enthusiasm for it. Fortunately, I have found all the above to be true in my first few years of teaching; I have had fun and each day I strive to improve just a little bit more.

If you have read this far, then you probably have a need for a math teacher. I welcome the opportunity to start a conversation in case your needs lie further down the road. Thank you for your interest, and I hope our paths – virtually or in person – will cross soon.

Sincerely,

Bret Hern